<table>
<thead>
<tr>
<th>Research and Preparation</th>
<th>Notes and Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Development of Questions</strong></td>
<td>Question(s) are silly, overly simple, or off the subject. Answers are already known, or questions are clearly impossible to answer. 1 2 3 4 5 Question(s) are relevant to the topic, possible to answer through research, and add to your current knowledge in significant ways.</td>
</tr>
<tr>
<td><strong>Thorough Research</strong></td>
<td>Readily available sources are not used. Questions are not answered because of lack of focus or effort. 1 2 3 4 5 Persistent in researching questions; a variety of appropriate sources are used to find answers. Research is focused on questions and is complete.</td>
</tr>
<tr>
<td><strong>Research Procedures</strong></td>
<td>Text is copied, few notes are taken, sources are not listed. 1 2 3 4 5 Notes are organized and detailed, sources are recorded and referenced. Wording is original, not copied.</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Evidence of Understanding</strong></td>
<td>The presentation has incorrect information or shows misunderstanding. 1 2 3 4 5 Knowledge and understanding of the topic are demonstrated. Able to answer questions about the topic.</td>
</tr>
<tr>
<td><strong>Creativity</strong></td>
<td>No new or original presentation methods are used. 1 2 3 4 5 Creative use of visuals and/or technology. Original, engaging presentation.</td>
</tr>
<tr>
<td><strong>Follows instructions</strong></td>
<td>Presentation is too short or too long and is missing several of the required elements. 1 2 3 4 5 Presentation is 7-10 minutes long and includes reasons for topic choice, prior knowledge, questions, answers, 5 things learned, and information about technology.</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Presentation is disorganized and hard to follow. Multiple spelling and grammatical errors. 1 2 3 4 5 Presentation is easy to follow; information is communicated clearly. Correct grammar and spelling.</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td></td>
</tr>
</tbody>
</table>