I want to be a scientist!

Three Gustavus students are discussing why they want to be scientists when they grow up.

**Eric**: I want to be a scientist because I would get to play with cool equipment like the Cray super-computer and electron microscopes.

**Marilyn**: I want to be a scientist because I could spend a lot of time at the beach investigating questions about what was happening in the tide pools.

**Linda**: I want to be a scientist because I love to design robots to accomplish specific tasks like we did in the robotic competition.

Choose which student has the most accurate idea about what scientists do. Which student did you choose and why? Explain your thinking.