

Scientists Studying the Bering Sea: Proposal Presentation Scoring Guide

	4	3	2	1
Organization	Students present information in well-structured and logical sequence that engages audience.	Well-structured and presented in a sequence the audience can follow	Audience has difficulty following presentation because information is not well organized	Audience cannot understand presentation because there is no sequence of information.
Content	Research proposal contains all required elements: Title, Objectives, Hypotheses, Justification, and Methods. Reasons for studying chosen organisms are clearly stated. Information presented is accurate and demonstrates understanding of the Bering Sea ecosystem.	Proposal contains all required elements: Title, Objectives, Hypotheses, Justification, and Methods. Information presented is accurately, providing evidence of a beginning understanding of the Bering Sea ecosystem. Reasons for studying chosen organisms is appropriate.	Proposal contains most of the required elements: Title, Objectives, Hypotheses, Justification, and Methods. Some information is inaccurate or unclear. Reasons for studying chosen organisms seems haphazard.	Several required elements (Title, Objectives, Hypotheses, Justification, and Methods) are missing. Information is mostly inaccurate. There doesn't seem to be a coherent reason for studying the chosen organisms.
Persuasiveness	Students make a dramatic and compelling argument by presenting the proposal convincingly & accurately.	Students make a credible effort to persuade the audience.	Students are hesitant or unsure in their presentation.	Students do not attempt to persuade the audience.
Teamwork	Students show evidence of a cohesive team and work well together as they present their plan..	The group works together in presenting their plan.	Group shows some ability to work well together, but presentation does not demonstrate that all members have contributed to the plan.	It is clear that the group has not spent much time working to present their plan as a team.
Presentation	Presentation dramatically appeals to and engages the audience. Students maintain eye contact with audience, seldom returning to notes.	Presentation engages the audience and students do an adequate job of maintaining eye contact. Minimum attention to notes.	Presenters sometimes look at the audience, but depend primarily on reading their notes.	Presenters are not prepared and avoid looking at the audience. Notes are incomplete and presentation is lacking.

Comments: