

Scoring Guide for Investigation 6: Discovering Underwater Wonders

Research and Preparation				Notes and Comments
Development of Questions	Question(s) are silly, overly simple, or off the subject. Answers are already known, or questions are clearly impossible to answer.	1 2 3 4 5	Question(s) are relevant to the topic, possible to answer through research, and add to your current knowledge in significant ways.	
Thorough Research	Readily available sources are not used. Questions are not answered because of lack of focus or effort.	1 2 3 4 5	Persistent in researching questions; a variety of appropriate sources are used to find answers. Research is focused on questions and is complete.	
Research Procedures	Text is copied, few notes are taken, sources are not listed.	1 2 3 4 5	Notes are organized and detailed, sources are recorded and referenced. Wording is original, not copied.	
Presentation				
Evidence of Understanding	The presentation has incorrect information or shows misunderstanding.	1 2 3 4 5	Knowledge and understanding of the topic are demonstrated. Able to answer questions about the topic.	
Creativity	No new or original presentation methods are used.	1 2 3 4 5	Creative use of visuals and/or technology. Original, engaging presentation.	
Follows instructions	Presentation is too short or too long and is missing several of the required elements.	1 2 3 4 5	Presentation is 7-10 minutes long and includes reasons for topic choice, prior knowledge, questions, answers, 5 things learned, and information about technology.	
Communication	Presentation is disorganized and hard to follow. Multiple spelling and grammatical errors.	1 2 3 4 5	Presentation is easy to follow; information is communicated clearly. Correct grammar and spelling.	
Total Points				