

**Rubric for Science Notebook Assessment –
Example for final paragraph summary**

Student shows understanding of habitat.

Beginning	Includes some plants or animals.
Developing	Includes plants and animal/s.
Meets	Includes plants, animal and relationship.
Exceeds	Includes plants, animal, relationship, labels and description.

Student shows understanding of characteristics of animals to survive.

Beginning	Includes animal.
Developing	Includes animal and some kind of food source.
Meets	Includes animal and specific food source or adaptation.
Exceeds	Includes animal, specific food source and two adaptations.

Student shows understanding of science as a way to understand the world.

Beginning	Includes drawings with labels or concrete description.
Developing	Includes labels and/or a question.
Meets	Includes a questions and/or an idea for continued thinking.
Exceeds	Includes questions, reflections, ideas for continued thinking and theories about habitat.

Student shows understanding of what to include in a science notebook entry.

Beginning	Includes drawings.
Developing	Includes drawings, labels and descriptions.
Meets	Includes drawings, labels, descriptions and reflections.
Exceeds	Includes drawings, labels, descriptions, reflections, questions meta-data as well as theories or ideas to extend thinking.